Universal Design for Learning is a set of principles for curriculum development that give all individuals equal opportunities to learn.

UDL provides a blueprint for creating **flexible goals**, **methods**, **materials**, and **assessments** that accommodate learner differences.

1. **Introduction/orientation**
   a. Goals
   b. Who are you? (Poll)
   c. Methods, Materials
   d. Handouts and tools to support your learning
   e. Today’s meet = [www.todaysmeet.com/ATUDL](http://www.todaysmeet.com/ATUDL)

2. **Universal Design for Learning**
   a. Learner Variability and Universal Design for Learning (UDL Series by Nat'l Ctr on UDL)
      i. UD and UDL
      ii. Brain research
      iii. Principles
   b. How do you learn best? (Titan Pad)

How do you learn best? ________________________________________________

How does your colleague learn best? ______________________________________

How can you build in flexibility and engagement? ____________________________

**Universal Design for Learning Principles:**

<table>
<thead>
<tr>
<th>I. Provide Multiple Means of Representation</th>
<th>II. Provide Multiple Means of Action and Expression</th>
<th>III. Provide Multiple Means of Engagement</th>
</tr>
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<tbody>
<tr>
<td>Perception</td>
<td>Physical action</td>
<td>Recruiting interest</td>
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<tr>
<td>Language, expressions, and symbols</td>
<td>Expression and communication</td>
<td>Sustaining effort and persistence</td>
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<tr>
<td>Comprehension</td>
<td>Executive function</td>
<td>Self-regulation</td>
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3. **Personally think about what strategies you already use in your class and where does it fall under the UDL principles?** (Google Docs)

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
4. Group activity – break up into your casting call groups, research your principle, prepare to present an overview using examples.

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<thead>
<tr>
<th>Representation</th>
<th>Action &amp; Expression</th>
<th>Engagement</th>
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Source: CAST - What is UDL? (http://www.cast.org/research/udl)

National Center on UDL: http://www.udlcenter.org/aboutudl/udlguidelines

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5. Assistive Technology

Spectrum of differentiated instruction:

![Provide Flexible Instruction in Multiple Ways](image)

6. Review of Region 4 school campus UDL implementation plans:

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

7. UDL Lesson Plan from CASEA (see handout)

8. Tools: Various types of tools to support learning.

   **ACTIVITY:** TOOL EXPLORATION
   Explore the Web 2.0 Alpha Resources and Learning Interventions pages on the wikistie.

NOTEABLE sites and resources:

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

**ACTION PLAN:**

3  **Three** things that either I or my school/district will need to investigate more closely:

1. _______________________________________________________________________________
2. _______________________________________________________________________________
3. _______________________________________________________________________________
Two ideas/tools/techniques I will share or incorporate because of this workshop:

1. ____________________________________________________________________________________
2. ____________________________________________________________________________________

One or more strategies/resources/etc. that I will use now:

1. ____________________________________________________________________________________

ACTIVITY: Post your workshop comments on Wallwisher at [http://wallwisher.com/wall/ATUDL_SWAAAC](http://wallwisher.com/wall/ATUDL_SWAAAC)

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